

statute, I say eliminate this word. And while I'm continuing to close, Mr. President, I would ask for a call of the house.

SENATOR COORDSEN: Call of the house has been requested. Do I see five hands? I do. The question before the body is, shall the house go under call? All those in favor of going under call vote aye, those opposed nay.

SENATOR CHAMBERS: And to continue with my modest closing, the actual amendment is found on page 9 of the green sheet, at line 22. Senator Wesely already agreed that it doesn't add anything, it's not going to take anything away. So I say if it in fact is considered a neutral term I say eliminate it because it can be used as an exclusionary term. And I see it as an exclusionary term. So I'm asking that it be stricken. And after we all get here, then I'll accept a roll call vote.

SENATOR COORDSEN: Thank you, Senator Chambers. You heard the closing on LB ...on the Chambers amendment to LB 1044. The house is under call. Members who are not present or not excused, please report to the Chamber and record your presence. The house is under call. The house is under call. McKenzie, Senator Pirsch, Senator Cudaback, Senator Elmer, please report to the Chamber and record your presence. The house is under call. Senator Jones. Senator Pirsch, would you check in, please. Senator Cudaback, Senator Lindsay, Senator Jones. Senator Cudaback and Senator Lindsay, would you report to the Chamber and record your presence. The house is under call. Senator Cudaback, please report to the Chamber and record your presence. Senator Chambers, we cannot find Senator Cudaback. (Laughter.) Senator Chambers has indicated to proceed with the roll call vote. Mr. Clerk

CLERK: (Roll call vote taken. See pages 1053-54 of the Legislative Journal.) 23 ayes, 5 nays on the amendment, Mr. President.

SENATOR COORDSEN: The Chambers amendment is not adopted. Next item, Mr. Clerk.

CLERK: Senator Bernard-Stevens would move to amend. (Bernard-Stevens amendment, FA488, appears on page 1054 of the Legislative Journal.)